



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHREE MAHATMA BASWESHWAR EDUCATION SOCIETY'S MAHATMA BASWESHWAR MAHAVIDYALAYA, LATUR
Name of the head of the Institution	Dr. U. V. Biradar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02382245256
Mobile no.	9881516025
Registered Email	mbc_prin2006@yahoo.com
Alternate Email	principalmccl@gmail.com
Address	Khandoba Lane, Latur
City/Town	Latur
State/UT	Maharashtra
Pincode	413512

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. V. R. Soni																		
Phone no/Alternate Phone no.	02382245256																		
Mobile no.	9890147912																		
Registered Email	mbc_prin2006@yahoo.com																		
Alternate Email	principalmbcl@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://basweshwarcollegelatur.com/data/2015-16.pdf">_https://basweshwarcollegelatur.com/d ata/2015-16.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://basweshwarcollegelatur.com/academiccalendar">https://basweshwarcollegelatur.com/acad emiccalander</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>82.75</td> <td>2004</td> <td>08-Jan-2004</td> <td>04-Jan-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	82.75	2004	08-Jan-2004	04-Jan-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	82.75	2004	08-Jan-2004	04-Jan-2009														
<b>6. Date of Establishment of IQAC</b>	11-Apr-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
<b>No Data Entered/Not Applicable!!!</b>																			

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Steering of the research culture through Research Projects and Publication. 2) Encouraged the students for participation in 'Avishkar A Scientific Feast for the students', Poster presentation, wall paper presentations, Guest lecturers, Educational Trips etc. 3) Implementation of IQAC recommendations. 4) Teacher's Diary. 5) Result analysis. 6) Principal's address. 7) Obtaining feedback from the students on teachers, curriculum and course. 8) Motivated Faculty for organising college/University/State/National/International Seminars/Conferences/Workshop.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Departmental Planning: Academic	Meeting of HODs was held with Chairman

Calendar, Semester wise planning of teaching, Departmental activities, Student Oriented Activities	of IQAC and all the heads of Departments were informed to plan teaching, departmental activities and student oriented activities. As per the plan various
To organize State Level Two days workshop in the subject Sociology.	Two Days State Level Workshop on "????????? ?????????????? : ?????? ??? ?????? ?????????????????? ??????" dated on 28 Feb. to 1st March 2018
Strengthening and improvement of library facilities.	3. Library facilities are constantly upgraded.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (Management)	13-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	17-Jan-2017
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17. Does the Institution have Management Information System ?	No
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

\* Mahatma Basweshwar College, Latur is one of the units of Shri Mahatma Basweshwar Educational Trust, Latur. It is established in 1970. It is one of the prestigious educational hubs for the students who belong to rural as well as urban area in Latur district. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It is multi-faculty institute where there are the faculties of Arts, Commerce, Science and BSW collectively of UG programme and 5 Post Graduate Programmes at PG level. The college follows the university designed curriculum. The PG programmes of the institute operate at research level considering its vision, mission, and objectives and aiming to enhance

students' employability through skill development and holistic education through a healthy educational scenario. \* At the beginning of the academic year, the Principal and the IQAC coordinator conduct meeting with all faculties for academic calendar. As per university academic calendar, the college academic calendar is finalized. The college and departmental meetings are arranged for distribution of committees-workload among faculties. Time table committee frames the time table as per guidelines of the university, the state govt. and U.G.C. \* The College, through 3 BOS members, contributes in designing the curriculum at university level. The students are motivated for participation in extra co-curricular activities such as cultural activities, Sports activities, Science exhibitions/competitions organized by the university/other colleges. They are encouraged to attend seminar/competitions and present research papers in university/state/national/international conferences, seminars etc. \* As per the curriculum changes by the university, the college procures required number of books and research journals in the library. \* As per the curriculum, the teaching aids, laboratory materials, books, periodicals and journals are provided by the college. The college arranges industrial visits/computer awareness programmes /conferences/seminars/workshops/guest lecturers/study tours to ensure the effective implementation of the curriculum. \* The students-teachers use ICT tools, computers; well equipped laboratory facilitates etc. to improve performance of the students. \* Along with the books/ journals, the college library offers computers with internet facility, INFLIBNET, N-LIST, SOUL-2.0, e-LMS software & DELNET. The available e-books and journals enhance learning ability of students. \* The college provides guidance for the IIT-JAM examinations. \* The practical curriculum is conducted in well-equipped laboratories with softwares such as MatLab, Digifrog etc.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modilipi Prarambhik Prashikshan Warga	Nil	Nil	8	Job Opportunity in Historical deparment	Communicat ion skill development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	21/06/2016
BCom	General	21/06/2016
BSc	General	21/06/2016
BSW	General	21/06/2016
MA	Sociology	21/06/2016

MA	Political Science	21/06/2016
MA	History	21/06/2016
MA	Philosophy	21/06/2016
MA	Geography	21/06/2016
MSc	Mathematics	21/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Field Work	61
MA	Sociology	17
MA	Political Science	30
MA	History	47
MA	Philosophy	6
MA	Geography	26
MSc	Mathematics	24
BCom	General	164
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute has a regular practice of feedback collection, critical analysis and proper utilization for the overall development of the institute. Feedback from students, parents, alumni, and employers is being collected in a stipulated format both offline and online by using a sample method. In a meeting of IQAC, the collected data being studied thoroughly with proper division, analysis, interpretation, evaluation and critical appreciation. Most

probable and tenable solutions are being explored and executed on the negative responses. Teaching-learning methodologies are being moulded as per the response of advanced, middle and low learners. As per the response, a few introductory certificate courses, skill-oriented and bridge courses, are being planned to bridge the gap and for more value addition in the regular curriculum. Furthermore, deliberate attempts are continuously made to maintain the positive opinions and living faith of the students in the systems of the college. The students responses stated that the syllabus structure was excellent, and the curriculum had applications to the real-life situations being re-examined in the IQAC meetings. Thus, even the students who gave negative responses, such as the curriculum were average and below average, are well respected with proper antidotes and panacea. Employers: As per the thorough analysis of employers, a good weightage was given to skill development, communication skill development, Incorporation of components of leadership abilities and importance to learning values to bridge the gap between campus and industry, academia and corporate world. Campus interviews are being arranged regularly to make the mutual bond more robust, and thus employment opportunities are being regularly provided to the aspiring students. A few bridge courses are also initiated, as they said, and low response as a solution to the cardinal issues like poor communication in English. Parents responses confidence, entrepreneurship skills and personality development programs The suggestions given by them and feedback are being thoroughly studied in an IQAC meeting through the feedback are deeply considered positively. As per their response, a healthy campus with a rich environment is being maintained. Alumni feedback was also discussed in an independent meeting, taking into consideration its rich experience. Few lacunas suggested by alumni were discussed with a suitable solution. The collected feedback with all its critical analysis is uploaded on the college website for standard access, consideration and suitable suggestions. By and large, the following action is taken on the overall collected feedback: 1. Awareness about the analysis of the feedback is spread. 2. The feedback is placed in the IQAC meeting. 3 For improvement of curriculum, HODs of different departments have sent suggestive measures to respective Bos. 4. Teachers are encouraged to make more efforts to fill the gaps found in the analysis. 5. Stress is given more on the improvement of infrastructure and use of ICT in teaching-learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	960	519	519
BCom	Commerce	660	798	602
BSc	Science	360	287	287
BSW	Social Work	180	165	180
MA	Philosophy	120	10	10
MA	Geography	120	66	66
MA	Political Science	120	85	85
MA	Sociology	120	77	77
MA	History	120	109	109
MSc	Mathematics	120	81	81

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1121	428	72	24	24

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
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No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1836	72	1:26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	27	11	0	24

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	VI	15/03/2017	19/06/2017

BCom	Commerce	VI	15/03/2017	19/06/2017
BSc	Science	VI	15/03/2017	19/06/2017
BSW	Social Work	VI	15/03/2017	19/05/2017
MA	Philosophy	IV	11/04/2017	13/06/2017
MA	Geography	IV	11/04/2017	13/06/2017
MA	Political Science	IV	11/04/2017	13/06/2017
MA	Sociology	IV	11/04/2017	13/06/2017
MA	History	IV	11/04/2017	13/06/2017
MSc	Mathematics	IV	11/04/2017	13/06/2017
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Introduction of Unit test/ Written Assignment / Oral Examination assessment for internal continuous evaluation. • This is for all UG and PG programmes • Class test by respective subject teacher • Hard copies of question papers from teachers • Time table was used to be displayed on board • Question paper pattern was flexible • No time limit for evaluating answer sheets • Routine and conventional field work project work Reformed Methods • Started displaying the time table on website also. • Uniformity of the question paper pattern • Re-examination of absent students with their request • Class teachers' remarks on behavioral patterns are considered through class teachers' scheme • Written test, class room attendance, involvement in co curricular activities is recognized for awarding internal marks • Prescribed project format is given and extensive field work for project work

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the college, every year college prepare academic calendar and it is distributed among the students while taking admission. This academic calendar is also distributed among teaching and Non-Teaching staff of the college it is also available on website. Academic calendar contains details of academic activities like beginning and end of both the semesters, date of college exams, national level, state level and local holidays, Unit test Schedule, Written Assignment schedule Oral examination schedule is communicated among the students as per the academic calendar of the university and the institute. University semester examination (ESE) is conducted as per the schedule provided by the university examination section.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://basweshwarcollegelatur.com/PO.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts	88	55	62.50

UG	BCom	Commerce	164	122	74.39
UG	BSc	Science	62	22	35.48
UG	BSW	Social Work	57	54	94.73
PG	MA	Philosophy	6	6	100
PG	MA	Geography	26	25	96.15
PG	MA	Political Science	30	29	96.66
PG	MA	Sociology	17	11	64.70
PG	MA	History	47	44	93.61
PG	MSc	Mathematics	24	14	58.33
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

1	1	
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	4	2.3
National	History	1	4.2
National	Political Science	1	4.2
National	English	10	5.3
National	Commerce	8	3.3
National	Sociology	1	4.2
International	Chemistry	1	10.1
International	Political Science	1	3.1
International	Dairy Science	2	4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Zoology	1
History	6
Philosophy	1
Sports	1
English	3
Commerce	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	18	4	6
Presented papers	1	7	2	1
Resource persons	0	1	1	0

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Digital India	53 MAH BN NCC, Latur	2	153
Skill India	53 MAH BN NCC, Latur	4	53
Say No Plastic	MNC Latur	5	150

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45290	3259816	121	51995	45411	3311811
Reference Books	73714	4915821	Nill	Nill	73714	4915821
e-Books	108	Nill	Nill	Nill	108	Nill
Journals	75	80666	77	50835	152	131501

e- Journals	266	Nil	Nil	Nil	266	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	2	8	2	2	24	17	100	0
Added	3	0	1	0	0	8	0	0	0
<b>Total</b>	<b>38</b>	<b>2</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>32</b>	<b>17</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1449671	1200000	300000	200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya, Latur has its own procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports department, computers classrooms as follows : Library:- The library is fully computerized and Bar-Coding of books, computerize circulation, M-OPAC facility is available, and library membership cards are done. We have SOUL 2.0 (Library Management Software) UGC INFLIBNET provides it. Security and Maintenance of books: 1) High power vacuum cleaner is used for book and shelf dusting and cleaning. 2) Book caring: medical treatment per year (Pest Control) on books. 3) Fire Extinguisher machines are available in the library. 6) C.C.T.V. cameras are available for surveillance both in boys reading room Girls' Reading Rooms. Utilization: 1) The library is kept open on all working days except Sundays and public holidays, between 8:00 am to 11:00 pm. 2) During summer vacation, it remains open from 9:00 am to 5:00 pm. Sports department: The sports department has a separate store room enriched with required equipment and tools for games, sports practice, and practical purposes. There is a separate sports policy for outdoor wrestling arena, gym and indoor mat-wrestling Hall. Class room:- The Carpenter and Electrician of the college maintain all the furniture and electronic equipment of classrooms periodically. Outsourcing for cleaning and dusting of the classrooms. Utilization: All classrooms are used for teaching as per timetable during the academic year. Laboratories :- The head of the departments assign duties to lab attendants and peons. During practical hours equipment and necessary chemicals are placed in the work area for teachers and students. Policy: Lab attendant and peon are assigned their duties. Laboratory safety lab information or rules to be followed are displayed in the lab. Laboratory safety Measures Do Not: 1) Eat or drink in the lab. 2) Taste any chemicals or substances you are working with. 3) Use your mouth for pipetting substances. 4) Handle broken glass with bare hands. 5) Leave any heated material unattended. 6) Place flammable substances near heat. 7) Keep scalpel blades blunt. 8) Throw the dissected specimen outside the laboratory. Utilization: All department labs are used per the practical timetable of the undergraduate subjects during the academic year. Computer:- The college has computer lab of 30 computers. There is Technical staff for maintaining the I.T. infrastructure. Whatever the requirement regarding PC maintenance or Spare parts etc. does fulfil or solved through this staff.

<https://basweshwarcollegelatur.com/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Directorate of Higher education	780	24510471
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counseling and Mentoring	Nil	Nil	Nil
Yoga, Meditation	Nil	Nil	Nil
Bridge courses	Nil	Nil	Nil
Remedial coaching	23/07/2017	20	MBCL
Soft skill development	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	260	BA/B.Sc./B.Com.	Arts/Sci./Comm.	SRTMUN/BAMU	MA/M.Sc./M.Com. others
2016	50	MA/M.Sc.	Arts/Sci	SRTMUN/BAMU	M.Phil/Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling (Men)	A-Zone Inter College Tournament	42
IUT Wrestling Inter University Camp	A B C D Zone Level Player	20
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	All India IUT	National	1	Nil	Nil	Hake Shivraj,
2016	All India IUT	National	1	Nil	Nil	Sandur Hemchandra,
2016	All India IUT	National	1	Nil	Nil	Karad Ram,
2016	All India IUT	National	1	Nil	Nil	Kum. Joshi Yogeshwar,
2016	All India IUT	National	1	Nil	Nil	Ku. JadhavChandrabhaga
2016	All India IUT	National	1	Nil	Nil	Kum. Joshi Yogeshwar
2016	All India IUT	National	1	Nil	Nil	Ku. JadhavChandrabhaga
2016	First prize (Sishanmaharsh iTatyarawaji more debate)	National	Nil	2	Nil	Surendra Viswanath swami
2016	Third prize (Mahatma JyotibaPhule debate)	National	Nil	1	Nil	Surendra Viswanath swami

2016	First prize (NyamurtiMahadevGovindRanade Debate)	National	Nil	1	Nil	Surendra Viswanath swami
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mahatma Basweshwar Mahavidyalaya has a duly formed student council as per the guidelines of S.R.T.M. University, Nanded. At the beginning of the academic year student's welfare committee is formed by the Principal authority. The activities are practiced and examined under the supervision of same committee. Representatives from each class as well as representative of NSS, NCC, sports, cultural and two lady representative from senior and postgraduate courses each are selected on merit basis. The student's Council is inaugurated in the first term and all the students are actively participated in program. All the representatives of student council are given an oath by the Inaugurating Chief Guest. The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Mahatma Basweshwar Mahavidyalaya Family Dining Together' which is one of the best practices of our college. Students' representation on several other important committees and academic and administrative bodies is adequate: CDC, IQAC, Departmental Clubs and Associations, Fresher's Welcome and Farewell Functions, NCC student leader, Science Club, Social Science Club, Student Welfare Committee, Cultural Committee, Library Committee, The Advisory Committee of the Library, NSS Representative, The University Representative-UR, The function of the Student Council is based upon democratic procedures and participation of students help to share their ideas, interests and to develop their leadership skills. Apart from these, many other students are involved in various co-curricular and extracurricular activities in the College. The important events in College like organizing guest lectures, celebrations of Youth festival, Teachers' day, Science day, etc. are managed by the students. Students participate in organization of programs by anchoring the events, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS complete their responsibilities sincerely for the successful organization of various social activities on behalf of the College.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shree Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya, Latur believes in the participative Management, work-culture by the centralizing the various academic and developmental strategies. The institution practices decentralization and participative management:- The President, Executive members, the Principal, Heads of Department, Teaching and non-teaching Faculty, Alumni, Students Community and Research committees participate in taking the decision for the academic and the infrastructural development of college i.e. College Development Committee (CDC), IQAC, College Construction Committee, College Staff Secretary and Student Council. Every year at the beginning of the academic session, IQAC discusses major issues regarding academic and infrastructural facilities. In one of the meeting, Head, Department of Commerce put the proposal of the construction of new digital class rooms and Computer Laboratory. After discussion, IQAC resolved to forward this proposal for approval of the College Development Council. The Principal:- The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the Executive committee and the College Development Committee. The Internal Quality Assurance Cell:- The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members look after its activities. A representative of the management, faculty members, non-teaching staff member, Social activist, Alumni and student are the members. IQAC works for development and application of quality parameters for the various academic and administrative activities of the College leading to quality improvement. Head of the faculty and Head of the Departments:- Head of the faculty from Arts, Commerce and Science and Heads of the various departments look after the regular administration, teaching and research, issues of the students and staffs of the department .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum design is carried out at the university level. Some of the staff members are members of Board of Studies. These members contribute in the design of curriculum at the University Level.
Teaching and Learning	Teachers were encouraged to follow innovative practices in teaching. Some of the departments were provided with LCD and computers for the use of ICT in teaching.
Examination and Evaluation	? Preparation of question banks for the multiple choice examination was carried out in all the subjects as the university introduced the multiple choice pattern examination. ? Multiple choice tests were also conducted at college level in each subject. ? Home

	Assignments are given to the students for practice.
Research and Development	The faculty members are encouraged to take up major/ minor research projects as well as to publish their research articles and books on their issues of interest. To motivate faculty members to participate in International, National, State Level Conferences, Seminars and Workshop.
Library, ICT and Physical Infrastructure / Instrumentation	1) Upgradation of the library in regards of books, journals, e-books, digital data base, CDs, and videos. 2) Upgradation of ICT enabled classroom
Human Resource Management	The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting candidates on CHB.
Industry Interaction / Collaboration	1. Students' educational visit to industries. 2. Guidance from industrial expertise.
Admission of Students	1. We strictly followed the procedure of admission as per government rules and norms. 2. The Admission Committee is formed for the proper counselling of the students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with HikVision's 55 CCTV Cameras installed at various places of need. ICT has been introduced in the Administrative work. College staff uses smartphone with inbuilt social app like Gmail to communicate.
Finance and Accounts	The college uses the Tally ERP 9.0 for the transparent functioning of Accounts department. The same software

	is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.
Student Admission and Support	Student admission for the year 2016-2017 is partially implemented Offline Mode.
Examination	Integrated University Management System (IUMS) is provided by the affiliating University

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	06/06/2016	26/06/2016	20
Short Term Course	2	09/01/2017	14/01/2017	6
Short-Term Course	1	26/09/2016	01/10/2016	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	45	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. Carrier Advancement scheme.	The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan	Earn and Learn Scheme, Student adoption.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audits by local CA. The Central Management of the college conducts internal audits by Ms R R Tapdiya and Company Latur External Audit is carried out by Government Auditor from the office of the Joint Director, Higher Education, Nanded Region, Government of Maharashtra

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meetings Feedback on Curriculum, Teaching-learning evaluation and Infrastructure Suggestions for overall Quality Enhancement

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority support the staff in following ways- 1. Refresher course and orientation course 2. Research orientated publication and seminar 3. One day in a week allotted for self study

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraged to engaged them selves in various research oriented activities. 2. initiative has been taken to open New courses. 3. whole administrative process has been Computerised.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Sadbhavna Day	20/08/2016	20/08/2016	20/08/2016	60
2016	National Youth Day	12/01/2017	12/01/2017	12/01/2017	100
2016	International Womens Day	08/03/2017	08/03/2017	08/03/2017	90
2016	Teachers Day	05/09/2016	05/09/2016	05/09/2016	60
2016	Yoga Day	21/06/2016	21/06/2016	21/06/2016	52
2017	Marathi Rajbhasha Gaurav Din	17/02/2017	17/02/2017	17/02/2017	30
2016	Bhugol Abhyas Mandal Udghatan	10/09/2016	10/09/2016	10/09/2016	50
2017	B.A. II Year Gegoraphy Syllabus CBCS Workshop	31/08/2017	31/08/2017	31/08/2017	170

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on The Sexual Harassment of women at work place	17/02/2017	17/02/2017	219	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. To create environmental Consciousness, we plant more than 100 saplings at the beginning of every academic year.
2. We have botanical garden in our

campus. This garden is full of Herbal and medicinal plants too. 3. Energy Conservation o Minimal consumption of energy is the saving factor of energy conservation on the campus. 4. The notices near the switch boards prevent wastage of energy 5. Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimised the usage of fans and lights. 6. The use of CFL bulbs instead of tungsten lamps are used for conducting college level functions like gathering reduce energy consumption. 7. Use of Plastic is banned in College Campus. Paperless initiative is practice in the campus.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	5
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Model code of Conduct in Campus for all stakeholders	20/07/2016	1. Human Values and Professional Ethics are practised in the Campus by every stakeholder. By keeping in view the importance of life skills, human values, political values, religious values moral values are taught in the syllabus of UG and PG level along with various academic activities like

workshops, student seminar, conferences on the same topic is organised. Besides, the motivational speeches, soft skills activities, NCC, NSS activities contribute to these values education. 2. The Social Values of service to man is service to God is always practice by the faculties and social work students of the college. 3. The birth anniversaries of great leaders are celebrated along with a talk on that personality. Thus, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavna Day	20/08/2016	20/08/2016	60
National Youth Day	12/01/2017	16/01/2017	100
International Womens Day	08/03/2017	08/03/2017	105
Teachers Day	05/09/2016	05/09/2016	100
Yoga Day	21/06/2016	21/06/2016	82
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The college has installed Green Generator and planned for solar energy generation project for alternative and uninterrupted source of power and has taken decision to use more of LEDs than CFL. ? Initiatives to make the Campus Eco-Friendly the institution conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. ? Plantation of floral and other plants in and around the college campus to expand greenery. ? Garbage are regularly collected from office, canteen and different parts of the campus and disposed off in specified locations. ? Students are advised to reduce/replace printing and photo copying by reading on screen and not to use plastic cover in any of their project paper. The use of Plastic is prohibited in the college campus. ? Sanitary pad disposal wending machine is Installed in Ladies Common Room.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Wrestling Training Centre / ARENA Goal** The Wrestling Centre was established in June 1984 in the name of the famous Sportsman, Wrestler and Professor Shri Ishwar Birajdar. The aim of this wrestling centre is to create awareness among the students and sportspersons from rural as well as urban area about the increasing need and significance of the wrestling around the world. This centre aims at providing opportunities for the students to participate in the wrestling as a sport and as a business. We aim to support and facilitate the best wrestling guidance and coaching methods for the needy wrestlers. This centre sensitizes the wrestling talents to mould them into national players.

This centre provides attached gym, mat hall and red soil court called as 'Aakhada' of 30X30 feet. The Context The centre is self-financed and organizes wrestling activities for the welfare of the students and aspirant wrestlers.

The centre provides wrestling-kit to the students. The problem of providing proper nutritional supplement and diet is felt strongly due to its high cost. The wrestling centre initially faced challenges of proper and trained coaches. As this centre has recorded increased number of students, we have been facing the problem of sufficient place. In spite of this, the centre offers personal mentoring in their choices for moving forward by opting wrestling as their career. The Practice The need of free wrestling coaching was strongly felt and expressed by the students and aspirant wrestlers from rural area of the Marathwada region. As a result, wrestling centre was started to serve to those wrestlers. The centre has also provided them free accommodation as well as gym and other necessary facilities. Evidence of Success This centre has significantly collected data required for future research

regarding understanding wrestling psychology. Many students from the college and out of college have been taking proper training from two NIS Coaches. In this centre, more than 30 sportspersons practice in two sessions. Many wrestlers from this centre, namely, Bharat Karad has bagged the prestigious State Level Khashaba Jadhav Wrestling Trophy and Ramling Narangwade has achieved Jagadamba Kesari Award (Silver Gada) in wrestling. Mr. Hemchandra Sandur stood third in National Wrestling Competition as well as he has participated five times in National Wrestling and Judo Championships. Besides, Mahesh Tatpure, Vishnu

Bhosale, Vishnu Tatpure, Muntajir Sarnobat, Pawan Karad, Akash Deshmukh, Shrikishan Jadhav, Mangesh Khillare, Ram Pujari, etc. have participated in National Wrestling Competition. Problems Encountered and Resources Required The Wrestling centre has encountered some problems of their diet since most of the wrestlers are from rural area and could not get the proper nutritional support and proper equipments. Notes The wrestling centre has become a source of motivation for the sportspersons and wrestlers. Many wrestlers have actively participated in the State and National Championships. The centre aims at spreading the knowledge and awareness about wrestling among the aspirant sportspersons. Mahatma Basweshwar Lecture-Series" (Vyakhyanmala) Goal The

institution always strives for the better efforts towards intellectual development of the faculty and the students. As a result, the institution has started Mahatma Basweshwar Lecture Series (Vyakhyanmala) to keep the light of knowledge always burning for the betterment of the institution. By keeping in view the philosophy and social teachings of Lord Basweshwara, the institution organises Mahatma Basweshwar Lecture-Series on the various issues such as the social, political, educational, religious, economical, literary, mass-media, secularism, democracy, social thinkers and their contribution and the preaching of the great saints. The aim of this activity is to create social awareness among different stakeholders. The major goal of this lecture-series is to provide an intellectual feast to the teachers, students, masses of the city and

for those who pursue the knowledge. We also provide platform for the brainstorming sessions through this series. This lecture series also focuses on to bring forward the relevance of the present ideas, emergence of new public issues and dissemination of knowledge among the masses. The Context The Mahatma Basweshwar Lecture-Series plays a vital role to promote and to create

intellectual and introspective connection between the academicians and the students. The principal motto of this activity is to spread the currents and cross-currents of the ideas and thoughts of the great thinkers among the present generation. The Practice Every year in the last week of September, the Mahatma Basweshwar Lecture-Series is organized consecutively for three days. The Vyakhyanmala Committee executes the entire proceeding. The lecture series is organized in the evening at 5.00 pm so that every stakeholder from the institution and other people from the city can attend the lecture to quench their intellectual thirst. The subject of the series is unanimously decided by the Principal and the staff. The current issues, the burning topics, new trends, etc. are given preference. The eminent speakers from the respective field are chosen for this lecture series. The institution consults the possible names of the speakers from different stakeholders for the sake of better result and performance of this lecture series. Evidence of Success This lecture-series is much appreciated by the teachers, students and masses from the city for the best choice of its subject and the renowned speakers. Selection of Subject and its Relevance The topic of the series is decided after common discussion along with the management, staff and the students' representatives unanimously. ? Eminent and Notable Speakers Generally, speakers are selected from their field of eminence and their ideological contribution to the society. ? Participation of different stakeholders: This lecture-series is always held in the reading room where around 200 people can be accommodated. The teachers, students, non-teaching staff, senior citizens from the city, management representatives, retired staff and other stakeholders related to the institution take part in this lecture-series enthusiastically to quench their thirst of knowledge and ideas. We keep an attendance register to record the success of this lecture-series. During the last four years, hundreds of people have registered their presence. Problems Encountered and Resources Required The major hurdle in this lecture-series encountered is the availability of the speakers. Notes This lecture series is run in the name of Mahatma Basweshwara, the Great Saint and Revolutionary Social Reformer of 12th Century. Through this lecture series, we generally organize 3 lectures in a year, out of which 1 lecture is compulsorily dedicated to spread and inculcate the thoughts of Lord Basweshwara among the society. By organizing this lecture series, we have successfully handled the variety of themes, issues, and subjects of common interests. As a result, our institution has enjoyed an overwhelming response from the society at large for this lecture series (Vyakhyanmala) so far.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://basweshwarcollegelatur.com/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maintaining a cordial relationship among the teachers, non-teaching staff, students and parents as well Energy saving by use of LED lighting, Tobacco free campus, Minimum use or no use of plastic materials in the campus continuous and regular parent-teacher meet. Implementation of Semester system of examination in all courses. The Institute provides College uniforms to the economically weak students. We offer concession in college fees for the economically weak students along with reasonable Instalments of fees.

Provide the weblink of the institution

<https://basweshwarcollegelatur.com/index>

### 8.Future Plans of Actions for Next Academic Year

1. Applying for NAAC Reaccreditation IInd Cycle. 2. To organize University Level workshops on CBCS Patter Syllabus. 3. To conduct state, national and international level seminars and workshops 4. To encourage faculty for applying UGC University Level Minor Major Research Projects.